


From Wednesday June 29th
to Friday July 1st

Call for abstracts
Deadline : 30 January 2022
www.ifou2022-bordeaux.fr



**15TH CONFERENCE
OF THE INTERNATIONAL
FORUM ON URBANISM
(IFoU)**

AT THE BORDEAUX NATIONAL
SCHOOL OF ARCHITECTURE AND LANDSCAPE
IN **2022**

Conference theme
**Internationalizing Education for the
Ecological Transition Challenge :**
*New Stakes for Sharing Knowledge and
Acting in a Changing World*

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The 15th edition of the International Forum on Urbanism conference aims to present different approaches, methods, and experiments in teaching and research implemented in higher education institutions for architecture, urban design, planning and landscape architecture all over the world, with a focus on how internationalization contributes to meeting the challenge of the ecological transition.

The International Forum on Urbanism, IFoU (www.ifou.org) is a network of universities, research institutes and knowledge centers across Asia, Europe and South America, with the task to strengthen the international collaboration in the field of Urbanism.

Conference theme :

As societies all over the world face the challenges of global change, the paradigms for spatial intervention are evolving. New attitudes for action are emerging, departing from the perspective of unlimited growth that has proven detrimental to the environment and putting forth the postulate of an ecological transition. Different methods for space design at all scales are emerging locally, adopting new postulates in order to address global challenges.

In this context, the internationalization of higher education stands out as a powerful tool for helping our societies address current questions about the evolution of territories all over the planet in a spirit of complementarity and solidarity.

Broadly addressing these matters by studying what is done in different contexts would seem to be a fundamental task for higher education in architecture, urban design, planning, and spatial work in general carried out at all scales.

Five different themes :

1. **New Interdisciplinary and intercultural approaches for facing global changes and their local impact.**
2. **Elaborating and teaching new paradigms promoting localness in light of the crisis of globalized models for action.**
3. **New ideas about “North-South” relations for studying places in transition.**
4. **New approaches to technical dimensions for the benefit of localities.**
5. **International education policies and the ecological transition challenge.**

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